ASSAM RIFLES PUBLIC SCHOOL PALLEL 26 SECT ASSAM RIFLES

SPLIT UP SYLLABUS SESSION 2024-25

CLASS –I SUBJECT - EVS

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| **SL NO.** | **MONTH** | **TOPIC** | **SUB- TOPIC** | **EXPECTED LEARNING OUTCOMES** | **SUGGESTED ACTIVITIES** |
| 1. | APRIL | Unit – 1  About my self  my body | Interactive session with children  Visit to school  Good manners  Reciting rhymes/poems/songs  Draw, colour and names the body parts.  Introducing the body parts and the sense organs. | Prepare the child to come to school  To get familiar with teachers and other children  To get connected with school environment    To prepare the child for formal learning  To develop sense of belongingness  To develop the habit of carrying things and taking back to home  To develop sense of personal hygiene  To develop the habit of school routine | Drawing and colouring  Singing and Dancing  Worksheet  Art and Craft |

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| 2. | JUNE | Unit – 2  Our clothes  The food we eat | To let throe are various types of cloth that we wear  the different seasons. Example cloth that we wear an winter summer, rainy season.  Food  Healthy and Junk Food | Students learn to different types of clothes that we wear the different seasons. Draw the picture we wear clothes different season. Identify different food (fruits/vegetables  /cereals) | Drawing and colouring  Singing andDancing  Worksheet  Art and Craft  Show the model of fruits and vegetables. |
| 3 | JULY | Unit -2  Be safe, be good  clean, fit and health | Introduce the traffic light red, yellow, and green  Intro due a picture story about clean fit and healthy | Students learn to identity the different co lour of the traffic light we are cross a road only at the zebra crossing. Students learn always walk on the footpath. When we walk the road side we take a light side.  Student have to learn we should eat healthy food helps we to green, we should also get up early, and we should go to bed early. | Draw a traffic light? Drawing and coloring  Singing and Dancing  Worksheet |
| 4. | AUGUST | Unit-3  We need a house  My family | To understand we need a houses to live in  A house keep us safe from heat and cold  Shelter  Types of houses  Myself | Identify different houses  Easily understand the  Importance of shelter | Make a house using paper/box  Identify different houses  Picture of family |

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| 5. | SEPTEMBER | Unit-4  My Neighborhood  People at work | Places in my neighborhood  Some common helpers  Directions- Concept of left, right  (Half yearly revision) | Students will be aware of the places in the neighborhood like bus stop/market/bank/school etc.  Understand about people who help us  in our daily life. | Easily understand the importance of shelter  Observe and understand the importance of water |
| 6. | OCTOBER | In my school  Let’s celebrate | To understand the importance of my school  Students are aware of some people who work in my school Principal, teachers, gardeners, sleepers, librarian  Students are aware to learn many things at school  We learn to read  We learn to write  We learn to draw  We learn to share things with friends  Students are aware of various type of festivals that is celebrated In our India like Diwali, Holi , Dushera. | To enable them to importance of school  Let them know about various interesting fact about various type of festivals  To let them know how do we celebrate all | Activity of drawing school ,charts |

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|  |  |  | Hygiene  Good hygiene habits  -brushing teeth  -washing hands-before and after eating  -taking a bath regularly   * cleaning of eyes, ears, nose * keep nails short and clean   Importance of good personal hygiene | Understand the term hygiene  To develop sense of self cleanliness and surroundings.  To understand the importance of staying healthy and safe. | cleaning your classroom weekly  Paste pictures of good hygiene habits  Making of paper garbage bags |
| 7. | NOVEMBER | The animal world  Our pets | Domestic animals  Wild animals  Aquatic animals | Understand the difference of domestic/wild/aquatic animals  Understand about the things which we get from animals.  Understand how to differentiate animals depending on the habitat.  Understand how to take care animals. | Make different face masks of animals  Sounds of animals  Oral discussion about the pet animals. |
| 8. | DECEMBER | Unit-5  Nature walk  How we Move | To understand  we are talking a nature walk with her  We see many things around us like small big tress; some plants are thorn, climbers.  Land transport  Water transport  Air transport | Students will be able to learn about some plants and tress  Students will be able to differentiate the different means of transport.   * To understand the various mode of transport * To understand the meaning of various terms- footpath, zebra crossing, traffic signal etc | Draw a picture mango tree  Draw/Make each type of transport using waste materials of school and home. |

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| 9. | JANUARY | Unit-6  Up in the sky  Our earth | Earth  Places on Earth(hill, mountain, desert, valley, forest etc)  Day sky  Night sky | Understand Earth as a blue planet  Understand Earth as a blue planet  Observe the sky and identify things we see in the sky | \* Poster making on saving mother Earth  Make paper  cutouts of Sun, Moon and stars |
| 10. | FEBRUARY | Revision all syllabus | | | |